

# Canada

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Occupation - National Occupational Classification for Statistics 2006 (11), Highest Certificate, Diploma or Degree (7), Major Field of Study - Classification of Distructional Programs, 2000 (14), Age Groups (9) and Sex (3) for the Employed Labour Force 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data

Division No. 11

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Occupation - National Occupational Classification for Statistics 2006 (11) Age groups (9) Sex (3) Total - Occupation - National Occupational Classification for Statistics 2006 🔽 Total - Age groups 🖳 Total - Sex 💌 Submit

Major field of study - Classification of Instructional Programs, 2000 (14)	Total - Highest certificate, diploma or degree <sup>1</sup>	No certificate, diploma or degree	High school certificate or equivalent <sup>2</sup>	Apprenticeship or trades certificate or diploma	College, CEGEP or other non-university certificate or diploma	University certificate	University certificate or degree
Total - Major field of study - Classification of Instructional Programs, 2000 <sup>4</sup>	700	170	150	95	135	40	105
No postsecondary certificate, diploma or degree	320	170	150	0	0	0	0
Education	80	0	0	0	10	15	60
Visual and performing arts, and communications technologies	10	0	0	0	10	0	10
Humanities	20	0	0	0	0	0	10
Social and behavioural sciences and law	30	0	0	10	15	10	0
Business, management and public administration	60	0	0	10	35	10	0
Physical and life sciences and technologies	0	0	0	0	0	0	0
Mathematics, computer and information sciences	10	0	0	0	10	0	10
Architecture, engineering, and related technologies	55	0	0	20	25	10	0
Agriculture, natural resources and conservation	10	0	0	0	10	0	0
Health, parks, recreation and fitness	50	0	0	20	15	10	0
Personal, protective and transportation services	45	0	0	25	20	0	0
Other fields of study 5	0	0	0	0	0	0	0

Note(s) : 1.

Total - Highest certificate, diploma or degree 'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class.' For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.

#### 2.

3.

### High school certificate or equivalent

'High school certificate or equivalent' refers to graduation from a secondary school or equivalent. Excludes persons with a postsecondary certificate, diploma or degree. Examples of postsecondary institutions include community colleges, institutes of technology, CEGEPs, private trade schools, private business colleges, schools of nursing and universities.

### College, CEGEP or other non-university certificate or diploma

'College, CEGEP or other non-university certificate or diploma' replaces the category 'Other non-university certificate or diploma' in previous censuses. This category includes accreditation by non-degree-granting institutions such as community colleges, CEGEPs, private business colleges and technical institutes.

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## Total - Major field of study - Classification of Instructional Programs, 2000

'Field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or secondary school level.

#### 5 Other fields of study

Includes Multidisciplinary/interdisciplinary studies, other.

# A Data quality note(s)

· 2001 adjusted count; most of these are the result of boundary changes.

Source: Statistics Canada, 2006 Census of Population, Statistics Canada catalogue no. 97-560-XCB2006014.